

Community Impact Report

Fluor Community Impact Report – Q1 2015



Fluor employee volunteers and La Buena Esperanza staff members celebrate the first planting. (Lima, Peru)

Feature Story: 2014 Global Community Project Fund “Best-in-Class” Winner

In January 2015, La Buena Esperanza was selected as the 2014 Global Community Project Fund (GCPF) Best-in-Class winner. Ten GCPF projects were selected in June 2014 by public vote. The benefitting charitable organizations for the 10 winning projects each received \$10,000 from the \$100,000 Global Community Project Fund. Local Fluor employee volunteers helped execute each of the community projects.

From June through December, the nominating employees of the 10 projects led the volunteer efforts to bring their projects to fruition before year’s end. As part of the competition for the Best-in-Class honor, the nominating employees blogged about their respective projects’ progress.

The Best-in-Class recognition was awarded to the “Creating a Vegetable Garden and Irrigation System in Peru” project, which demonstrated the most progress, impact, employee support and visibility. La Buena Esperanza, the benefitting organization, received an additional \$10,000 to help advance the mission of the organization.

The nominating employee, Claudia Mesones, had the following to say after the Best-In-Class announcement, “I have learned that in order to get the results we want there is a lot of work to do, but if we do it with perseverance, responsibility and teamwork we can achieve our goals, just like we did with the La Buena Esperanza Global Community Project Fund project.”

[Watch the video](#) announcing the 2014 Best-in-Class winning project.

Partner Profile: Craft Education Initiative



Fluor Talent Development manager advises high school welding student. (Baytown, TX)

Through a new initiative to increase awareness and help students attain high-value construction industry certifications, Fluor is investing resources in technical/community colleges and public schools along the U.S. Gulf Coast to help address the increased demand for skilled craft workers for engineering, procurement, and construction (EPC).

Since the program’s inception in 2013, Fluor’s financial and in-kind contributions have totaled more than \$150,000 with more than 1,130 students from nine high schools and technical/community colleges receiving an opportunity to improve their skills use state-of-the-art equipment, earn welding certifications and enhance their readiness for construction industry careers. The grants and equipment enabled the high schools to replace outdated welding equipment. Students were able to use the welding consumables to enhance their skills to complete their certifications and compete in the Skills USA contest, a showcase for the best career and technical students in the United States.

At the junior college level, Fluor’s financial support provided resources for training programs to prepare students for careers in the construction industry. As a result of the program, several students from the partner schools are now employed with Fluor.

“Lee College is proud of the partnership it has developed with Fluor,” said Debi Jordan, executive director, Workforce & Community Development, Lee College. “Fluor’s gift expands Lee College’s capacity to better prepare its industrial students and connect the

unemployed, underemployed, veterans, high school students and others to a lucrative career in the industrial construction industry.”

This year the company is expanding its craft educational investments to additional regions where Fluor has a presence.



Fluor employee helps students as they prepare to launch their balloon-powered car. (Dallas, Texas)

Fluor Cares Profile: Engineers Week 2015

Engineering is at the heart of what Fluor does, and every year, Engineers Week gives employees around the world a chance to show students in their communities how they can help engineer a better tomorrow.

Education has always been a key focus area for Fluor, and the DiscoverE® outreach program enables employees to get students interested in engineering at an early age. Employees visit local schools and offer students a chance to participate in hands-on activities that spark their creativity and imagination.

During this year’s Engineers Week held in February, Fluor employees from 26 offices participated in outreach activities working with more than 10,000 students. From question-and-answer sessions with Fluor employees, to engineering presentations and activities, students caught a glimpse of how engineering affects so many aspects of daily life.

Fluor’s Engineers Week includes an annual Fluor Engineering Challenge, the company’s annual employee competition designed by and for employees. New this year, in partnership with Science Buddies, a web-based education non-profit, the [Fluor Engineering Challenge](#) was adapted into a class-room friendly format with nearly 350 teams of students around the globe participating in the inaugural event.

“I’m honored to be part of such an important event as Engineers Week,” said Eleanor Wright, Engineers Week 2015 global chairwoman, and general manager of Engineering in Fluor’s Farnborough, England office. “Our employees truly have a passion for engineering, and they are active participants in the growing of our profession. By engaging students and showing them what they can achieve through engineering, employees are helping to sustain the world’s engineering talent for years to come.”